

Once Upon a Time via ICT

F a i r y - t a l e s a n d l e g e n d s



Workbook



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In nowadays society the image of children being read national fairy tales and legends by their parents or grandparents seems to disappear. What used to be a daily routine thirty, fifty years ago is now a past time relic that survives only in some of the families as something that “is good to do.” In these days children have so many cartoons and fantasy stories to watch on TV or computer that they have no reason to take a book and read. The aim of the project was to show our pupils that fairy tales and legends are not something that should be taken to the dump of the forgotten past. We wanted them to understand that fairy tales and legends are timeless, they are full of experience, morality, dreams, longings and sense of rightness. They give us a chance that the good conquers the evil, and help us understand what is good and what is bad. So we decided to put fairy tales and legends from different European countries together to show our pupils that all the mankind, regardless of what place they come from, have the same moral grounds, the same hopes and longings, the same notion of what is good and bad. We all grow from similar ground, breathe the same air and fight similar problems. All this is inscribed in fairy tales and legends.

Throughout the project our pupils read and translated four national or regional fairy tales or legends into English to make them available for pupils and teachers from other partner countries. During project meetings all the participants worked with the stories thus exploring national folk heritage that had formed self-determination of all the partner countries. This experience has helped us to understand each other, find similarities and accept differences.

We believe that reading is a very important skill and activity that should be supported and practiced. What is more, teaching through stories is highly motivating for children and provides authentic context for their learning. Therefore we decided to accompany our book of stories with a workbook containing a variety of exercises for each story. To make the learning even more engaging we created various kinds of learning materials such as board games, memory games and on-line materials. All the stories are also available as eBook and audiobook on our project website www.outviaict.com together with all the accompanying materials.

Participants of the project

The Czech Republic

Základní škola Lanškroun, Bedřicha Smetany 460. okr. Ústí nad Orlicí



Italy

Istituto Comprensivo Cena, Cerveteri IT



Lithuania

Siauliai, Siauliu "Sauletekio" gimnazija



Portugal

Airães Secondary School, Airães, Felgueiras



Spain

IES Andrés de Vandelvira, Baeza



Turkey

Vakıfbank Atatürk Secondary School, Anamur



Saint Michael Archangel Level A1

1. Decide if each sentence is true or false

- 1) The Saracens are good people. T / F
 - 2) Saint Michael Archangel is Ostia's patron. T / F
 - 3) The Saracens attack Florence. T / F
 - 4) The Saracens attack Cerveteri with the horse of Troy. T / F
-

2. Put the sentences in the right order from 1 to 7

- a) The Saracens want to conquer lands
 - b) In May 842 A. D. the Saracens decide to attack Cerveteri
 - c) Saint Michael sends a big fog
 - d) The Saracens can't see Cerveteri
 - e) They conquer Ostia and Civitavecchia in 813
 - f) The bells start to ring
 - g) The people thank Saint Michel Archangel
-

3. Underline the right answer

- 1) Who saves Cerveteri? Saint Michael Archangel / Pope Lion IV
 - 2) What disorientates the Saracens? Fog / Bells
 - 3) Who are the Saracens? Warrior people / Peaceful people
 - 4) Who warns Cerveteri of the danger? Bells / Saint Michael
 - 5) Who names Saint Michael Archangel patron of Cerveteri? Pope Lion IV IV / The Saracens
-

4. Link the sentences

- | | |
|----------------------------|-------------------------------|
| 1) Saint Michael Archangel | a) evil people |
| 2) Civitavecchia is | b) the Saracens |
| 3) The fog | c) surrounds Cerveteri |
| 4) The Saracens are | d) near Cerveteri |
| 5) The bells guide | e) is the patron of Cerveteri |

5. Match the words in the box below to the images

Pope Lion IV

Saint Michael Archangel

Saracens

Cerveteri

ship

fog



1).....

2).....

3).....



4).....

5).....

6).....

Saint Michael Archangel**Level A1**

1. Decide if each sentence is true or false

All answers are false

2. Put the sentences in the right order from 1 to 7

- a) 1
 - b) 5
 - c) 2
 - d) 6
 - e) 3
 - f) 4
 - g) 7
-

3. Underline the right answer

- 1) **Saint Michael Archangel**
 - 2) **Fog**
 - 3) **Warrior people**
 - 4) **Bells**
 - 5) **Pope Lion IV**
-

4. Link the sentences

- 1) **E**
 - 2) **D**
 - 3) **C**
 - 4) **A**
 - 5) **B**
-

5. Match the words in the box below to the images

- 1) **Fog**
- 2) **Pope Lion IV**
- 3) **Hip**
- 4) **Cerveteri**
- 5) **Saint Michael Archangel**
- 6) **Saracens**



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